Cases for Economic Equity

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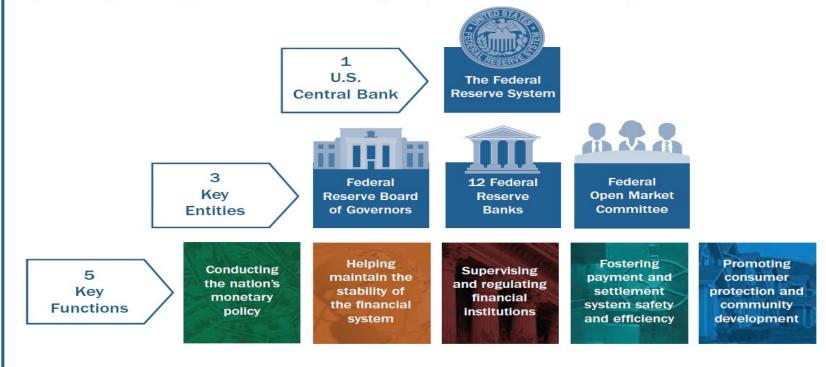
The views are the views of the author and do not reflect the views of the Federal Reserve System

Overview

- The Role of Community Development
- Cases for Economic Equity
 - Historical: Dr. King's Economic Equality Message is Still Relevant Today
 - "Deferred" Maintenance in Human Priorities: FRAM Oil Filter Commercial
 - Resource-Based: ALICE Framework
 - Economics: Business Benefits of Equity
- Barriers to Economic Equity
 - Skills and Competencies
 - Balance work and caring for family
 - Safe and fair workplaces
 - Financial Inclusion

Figure 1.1. The Federal Reserve System

The Federal Reserve is unique among central banks. By statute, Congress provided for a central banking system with public and private characteristics. The System performs five functions in the public interest.



Dr. King's Economic Equality Messages

- "Negroes have benefited from a limited change that was emotionally satisfying but materially deficient... Jobs are harder to create than voting rolls."
- A job is not necessarily equivalent to security
 - Often undercut by layoffs, blacks are hit hardest
 - First fired and the last hired
 - Discrimination thwarts long-term employment, which negates building seniority
 - Blacks need full-time and full-year employment
 - Need promotion and development opportunities
 - Need employment that feeds, clothes, educates and stabilizes a family
 - Declining unemployment rates veil the lack of black's job quality
 - Employment instability reflects the fragility of Black ambitions and economic foundations FEDERAL RESERVE BANK of ST. LOUIS | CENTRAL TO AMERICA'S ECONOMY*

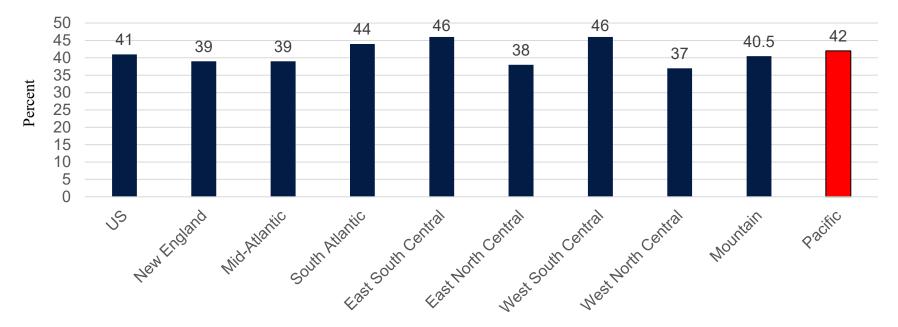
"Deferred" Maintenance in Human Priorities: FRAM Oil Filter Commercial

- End "deferred" maintenance in human priorities investment (human and social capital)
 - Pandemic increased awareness that we need to expand infrastructure investments beyond bridges, roads, and broadband to <u>social capital</u>, <u>mental</u> <u>health</u> and access to <u>quality child care</u>.
 - These have costs, but they have benefits
 - These human priorities investments raise worker productivity

Meet ALICE

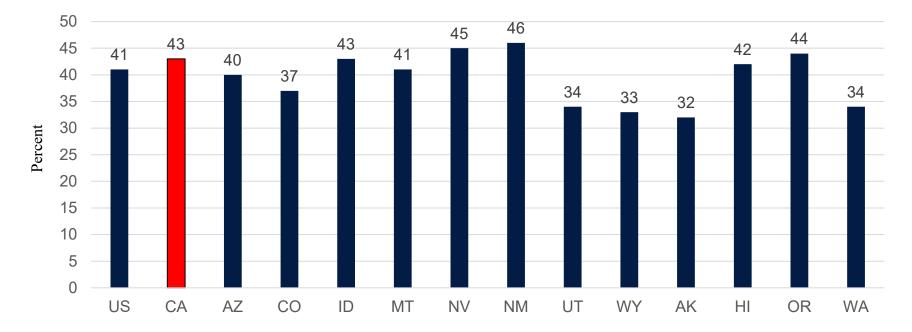
- All races, ages, ethnicities, and abilities, though households of color are disproportionately ALICE
- Income cannot keep up with the rising cost of goods and services
- Work two or more jobs and still cannot pay their bills
- Caregivers that have lack of assistance which make it difficult to find adequate work
- Live paycheck to paycheck and are forced to make impossible choices:
 - Pay the rent or buy food
 - Receive medical care or pay for child care
 - Pay utility bills or put gas in the car

Percent of Households Below the ALICE Threshold in 2021 by Census Division



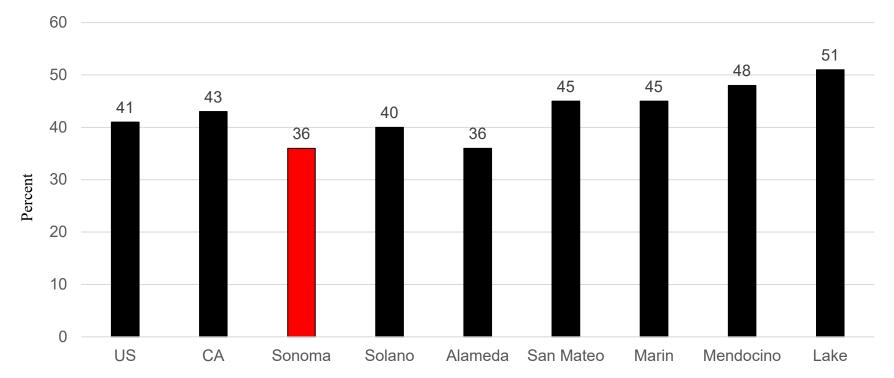
Notes: ALICE – Asset Limited, Income Constrained, Employed. Households do not earn enough to afford the basics where they live. Values are the region's median.

Percent of Mountain and Pacific Households Below the ALICE Threshold in 2021



Notes: ALICE – Asset Limited, Income Constrained, Employed. Households do not earn enough to afford the basics where they live. Values are the region's median.

ALICE Household for CA, Sonoma, and Surrounding Counties, 2021



Notes: ALICE – Asset Limited, Income Constrained, Employed. Households do not earn enough to afford the basics where they live.

Consequences of Households Living Below the ALICE Threshold

| | Impact on ALICE | Impact on Everyone | | |
|---|-----------------------------------|---|--|--|
| HOUSING | | | | |
| Substandard | Inconvenience and safety risks | Reduce local property values | | |
| | Longer commute, higher costs, | | | |
| Far from job | less time | More traffic on road, workers late to jobs | | |
| | Disruption to job, family, | | | |
| Homeless | education, etc. | Cost for shelter, foster care, health care | | |
| CHILD CARE | | | | |
| | Safety and learning risks; health | | | |
| Substandard | risks | Future burden on education system | | |
| | One parent cannot work-foregoing | | | |
| | immediate income and future | Future burden on education system and other | | |
| None | promotions | social services | | |
| Source: Figure 22 file:///C:/Users/H1WMR01/Downloads/2012_UWNNJ_ALICE%20Report_FINAL2.pdf | | | | |

Consequences of Households Living Below the ALICE Threshold, cont.

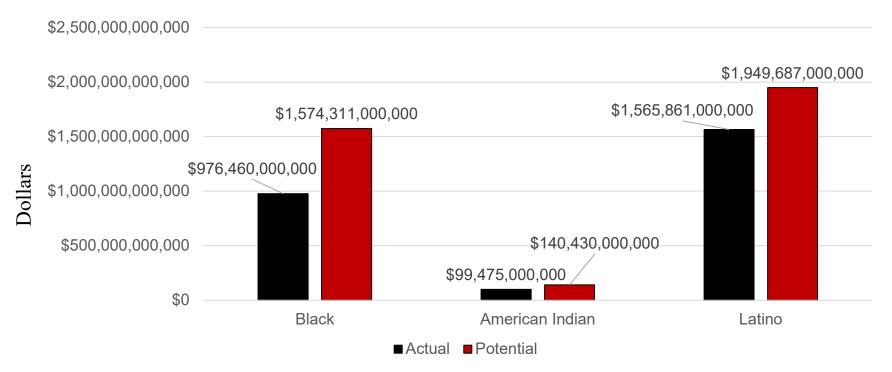
| alth, obesity | Less productive worker, future burden on health care system |
|---------------------------|--|
| alth, obesity | 1 |
| / 2 | health care system |
| | |
| | Even less productive worker, future burden |
| ily functioning | on social services |
| ON | |
| ble transportation and | |
| idents | Worker late/absent from job |
| fine, accident liability, | Higher insurance premiums, unsafe vehicles |
| revoked | on the road |
| b opportunities/access to | |
| | Cost for special transportation |
| | ily functioning DN ble transportation and idents fine, accident liability, revoked b opportunities/access to |

Source: Figure 22 file:///C:/Users/H1WMR01/Downloads/2012_UWNNJ_ALICE%20Report_FINAL2.pdf

Consequences of Households Living Below the ALICE Threshold, cont.

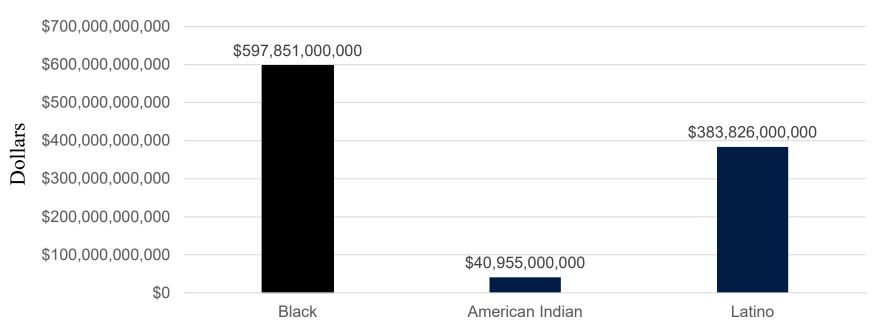
| | Impact on ALICE | Impact on Everyone | | |
|---|-------------------------------------|---|--|--|
| HEALTH CARE | | | | |
| | Forego preventive health, more out | Workers sick in the workplace, spread illness, less | | |
| Underinsured | of pocket expense; less healthy | productive | | |
| | Forego preventive health care; use | Higher insurance premiums; burden on health care | | |
| No insurance | emergency room; less healthy | system | | |
| INCOME | | | | |
| | Longer work hours; pressure on | | | |
| | other family members to work (drop | Tired and stressed worker; higher taxes to fill the | | |
| Low wages | out of school) | gap | | |
| | Frustration of looking for work and | | | |
| No wages | social services | Less productive society; higher taxes to fill the gap | | |
| | Low credit score, bank fees, higher | Less stable financial system; more public | | |
| No savings | interest rates | resources need to address ALICE crises | | |
| Source: Figure 22 file:///C:/Users/H1WMR01/Downloads/2012 UWNNJ ALICE%20Report FINAL2.pdf | | | | |

U.S. Actual and Potential Buying Power by Race and Ethnicity



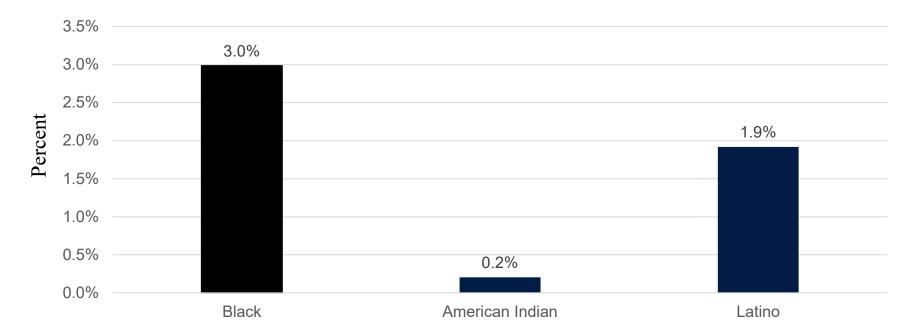
Notes: Author's calculations from 2021 ACS of the U.S. Census, Bureau of Labor Statistics and "The Multi-Cultural Economy" published by the Selig Center for Economic Growth, Terry College of Business at the University of Georgia.

U.S. Growth in Buying Power by Race and Ethnicity (Dollars: Potential Minus Actual)



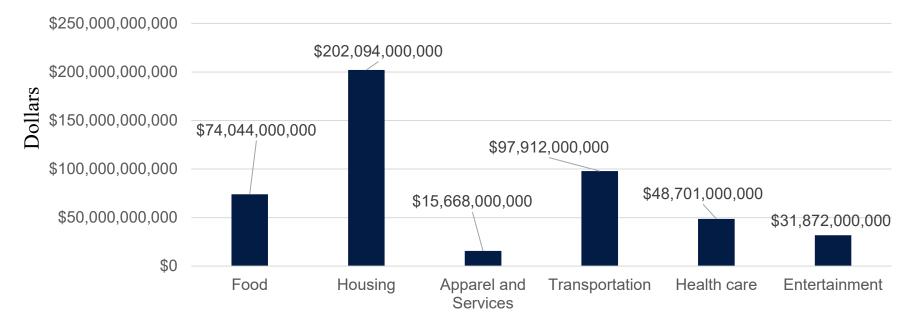
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U.S. Growth in Buying Power by Race and Ethnicity, cont. (Percent of Real GDP: Potential Minus Actual)



Notes: Author's calculations from 2021 ACS of the U.S. Census, Bureau of Labor Statistics and "The Multi-Cultural Economy" published by the Selig Center for Economic Growth, Terry College of Business at the University of Georgia. FEDERAL RESERVE BANK of ST. LOUIS | CENTRAL TO AMERICA'S ECONOMY* NONCONFIDENTIAL // EXTERNAL

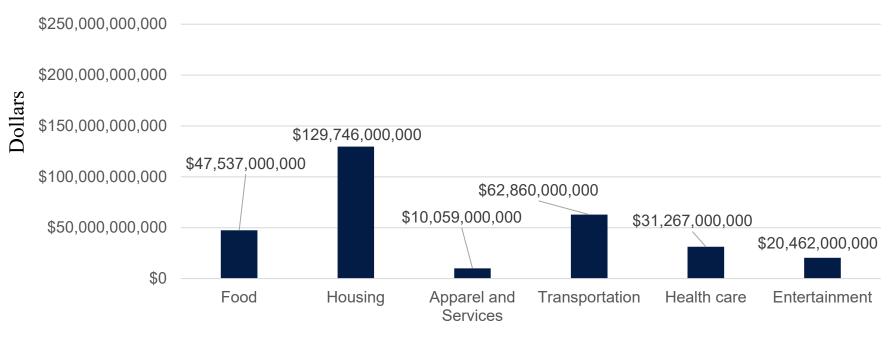
U.S. Growth in Black Buying Power by Type of Household Expense



Notes: Author's calculations from 2021 ACS of the U.S. Census, Bureau of Labor Statistics and "The Multi-Cultural Economy" published by the Selig Center for Economic Growth, Terry College of Business at the University of Georgia.

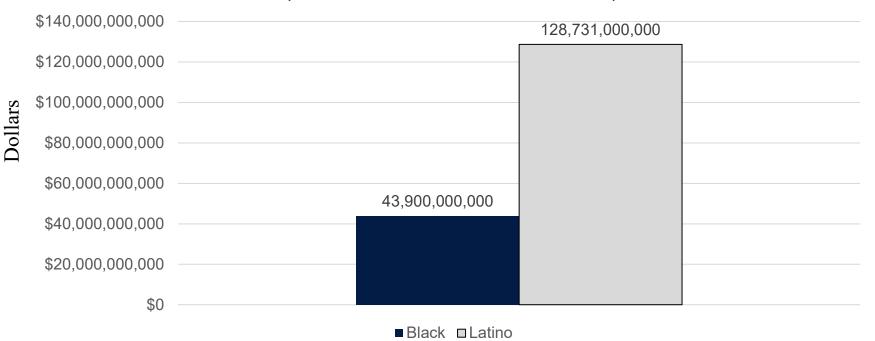
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U.S. Growth in Latino Buying Power by Type of Household Expense



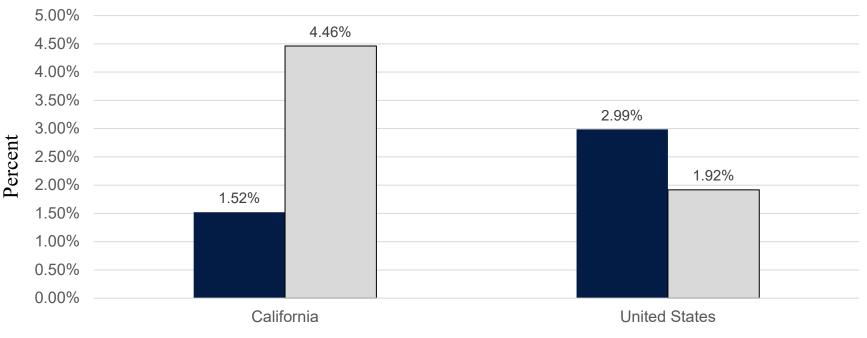
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California's Latino and Black Buying Power (Dollars: Potential Minus Actual)



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California's Growth in Latino and Black Buying Power (Percent of Real GDP: Potential Minus Actual)

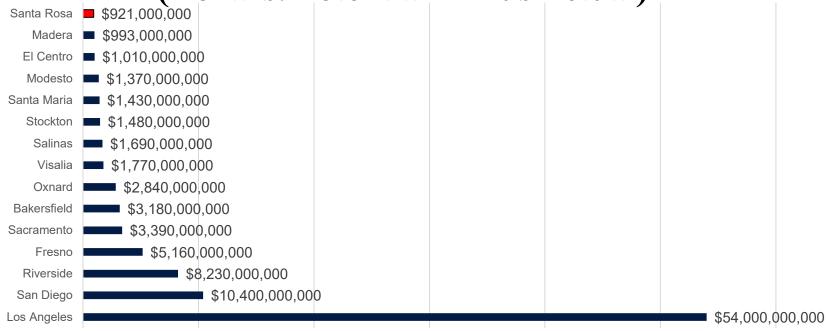


■Black □Latino

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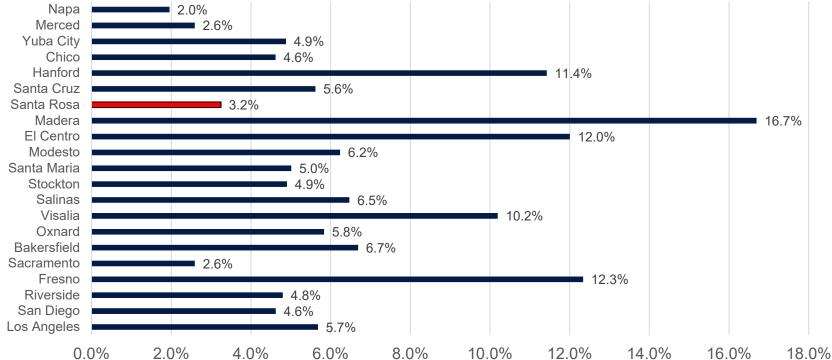
California Metro Area's Growth in Latino Buying Power (Dollars: Potential Minus Actual)



10,000,000,000 20,000,000 30,000,000 40,000,000 50,000,000,000 60,000,000,000

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NONCONFIDENTIAL // EXTERNAL California Metro Area's Growth in Latino Buying Power (Percent of Real GDP: Potential Minus Actual)



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Removing Barriers to Work Removes Barriers to Equity

| Not working | Potential Reasons |
|--|---|
| Young Adults, usually defined as those between the age of 16 and 24. | More inclined to doing gig work. Lack of soft skills in combination with mental health issues make it harder to <u>remain</u> in the workforce. More young adults <u>reported</u> anxiety during the pandemic than others. <u>Misperception</u> of what work looks like. For example, expecting remote working opportunities even for entry level work. |
| Parents (especially mothers of young children) | Access to safe and affordable childcare Pandemic forced closures of many childcare businesses that haven't come back. Lack of flexible schedules to accommodate with available childcare. |
| People with a <u>disability</u> | A lack of understanding of different types of disabilities A lack of understanding about people's abilities and how they are a source of <u>untapped</u> <u>talent</u>. Face major barriers such as transportation |
| Justice Involved | Limitations of where people can work. Perceptions about people who are justice involved. Reputational risk for employers especially in customer facing roles. |

Summary and Conclusions

- ALICE hurts, we all hurt
- States and metro areas with biggest gains to equity have the following:
 - Lower black-white household income ratios
 - Regardless of race and ethnicity, they have larger ALICE populations

- Southern economies could experience the largest gains from pursuing economic equity.
- Businesses in the housing, transportation, and food sectors have the greatest potential for expansion.

Questions for Your Consideration

- Are the ALICE estimates for Sonoma and surrounding areas a source of concern?
- How do we pursue equity? Increase access to work and consumption:
 - How do we ensure that workers have the skills and health care that provide lifelong economic security?
 - How do we accommodate workers' needs to balance their jobs and with caring for their families?
 - How do we ensure that all workers have opportunities in America's workforce and that our diverse population works in safe and fair workplaces?
- Common Thread: Strengthen financial inclusion such that all can thrive.

Suggested Reading

- <u>The New Challenges to Economic Equity in 2023</u>
- How Equitable Wealth Outcomes Could Create a Resilient and Larger Economy
- <u>The Association between Black Buying Power and Greater Income Equity</u>
- <u>Beveridge Curve and Structural Barriers in the Labor Market</u>
- <u>Initial Reflections from the Institute for Economic Equity Director's First Listening</u> <u>Tour</u>
- Five Ideas to Support Families amid Growing Wealth Inequality
- <u>Unequal Starting Points: A Demographic Lens Is Key for Inclusive Wealth Building</u>

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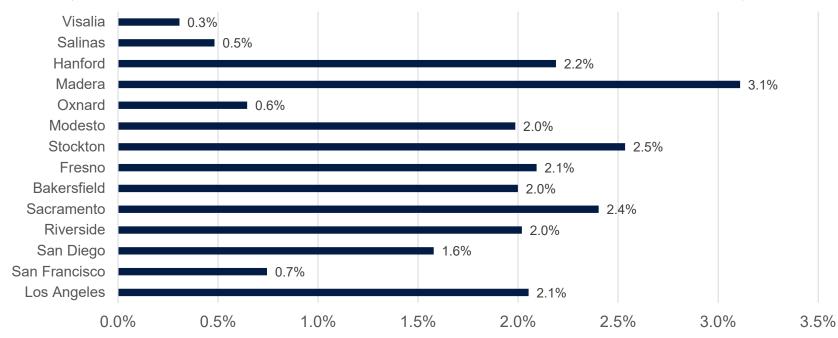




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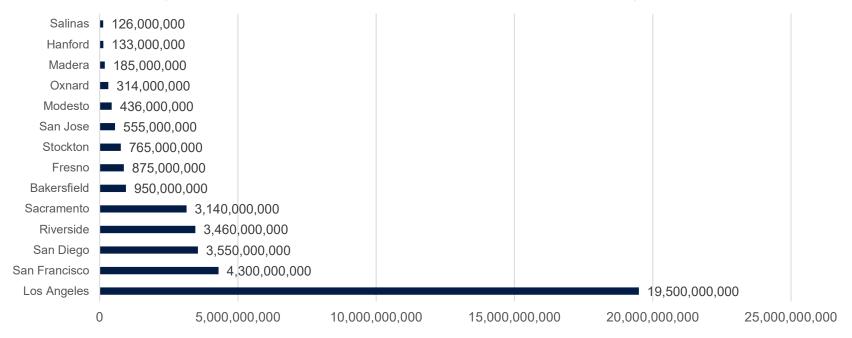
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